

Prevent Policy 2026/27

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1. Reporting Concerns and Emergency Contacts Statement

We are committed to providing students, staff and visitors of the college with a safe and positive environment to learn and work. If you wish to report a concern related to Prevent, you may use one of the following methods: -

a) Monday to Friday 9.00-17.00 (term time only)

- Email - send an email to the safeguarding team safeguarding@tameside.ac.uk.
- Online form - Submit your concern via our [online form](#) on the college website.
- In person - drop in to the Student Hub to speak to a member of the safeguarding team.
- Telephone- talk to a safeguarding team member over the telephone by calling 07523 698308.

b) For advice from the college out of hours

- Outside standard business hours and during holidays, you can contact the following DSL telephone numbers by calling 07814 893538 or 07515 191857.

c) In an emergency

If a student is in immediate danger, please take action to ensure their safety by contacting the Emergency Services

- GM Police contact 01618566345
- National Police Prevent advice line 08000113764
- Call 999
- Alternatively contact 101
- Children's Social Work Teams 0161 342 4101 or 0161 342 2222 (out of hours)

d) Non-emergency contacts

- Tameside Council prevent@tameside.gov.uk
- GM Police Channel channel.project@gmp.police.uk or gmchannel@manchester.gov.uk.
- Online referral- www.gmp.police.uk/advice/advice-and-information/t/prevent/prevent/alpha/prevent-referral/

2. Policy Statement

Tameside College (Including Clarendon Sixth Form) is committed to promoting the safeguarding and welfare of students. The college recognises that it has a statutory and moral duty to ensure that it safeguards and promotes the welfare of all its students specifically ensuring it protects those who are suffering or are likely to suffer significant harm.

This policy is written in reference to the “Prevent Duty” contained within section 26 of the Counter-Terrorism and Security Act 2015. The act imposes a duty on “specified authorities” to have due regard to Prevent people from being drawn into terrorism. This includes Further Education colleges. We have also incorporated guidance on the Prevent duty from the Department for Education and the Office for Students. This includes Keeping children safe in education guidance.

There is an important role for colleges in helping to prevent people from being drawn into terrorism, which includes not just violent extremism but also non-violent extremism, which can create an atmosphere conducive to terrorism and can popularise the views which terrorists exploit.

Prevent is one of the four elements of “**Contest**”, the government’s counter-terrorism strategy. The four elements are: **Pursue, Protect, Prepare and Prevent**:

The purpose of Prevent is at its heart to safeguard and support vulnerable people to stop them from becoming terrorists or supporting terrorism. Our Prevent work also extends to supporting the rehabilitation and disengagement of those already involved in terrorism. Prevent works in a similar way to programmes designed to safeguard people from gangs, drug abuse, and physical and sexual abuse. Success means an enhanced response to tackle the causes of radicalisation, in communities and online; continued effective support to those who are vulnerable to radicalisation; and disengagement from terrorist activities by those already engaged in or supporters of terrorism. (The United Kingdom’s Strategy for Countering Terrorism, HM Government 2018).

Prevent is another aspect of our wider college safeguarding arrangements and concerns related to Prevent can be raised through this Prevent Policy.

3. Scope

This policy applies to the following: -

- All college (Including Clarendon Sixth Form) activities, undertaken at any college campus and on college trips.
- All current and prospective students including those under 18 years old, over 18 years old, Apprentices and HE students.
- College Governors and staff in the course of their duties.
- External organisations/individuals engaged with official college activities.
- College visitors.
- The college expects event organisers bringing children onto college premises to ensure they have local safeguarding and Prevent procedures and are familiar with relevant college policies.

4. Introduction and purpose of the policy

This policy sets out the college's approach to preventing and reducing the risk of harm to children and adults at risk of being drawn into terrorism. College staff play a particularly important role, as they are in a position to identify concerns early and provide help to prevent these concerns from escalating. Colleges and their staff form part of the wider safeguarding system for children. As a college, we are committed to working with social care, the police, health agencies, and other services to promote the welfare of our students and protect them from harm.

The Prevent Policy is developed with an understanding of and in reflection on up-to-date Prevent legislation, statutory guidance and good practice and its **purpose** is to ensure that:

- Ensure we have a clear commitment to Prevent, safeguarding, and promoting the welfare of our students.
- The Prevent policy meets legislative requirements.
- It offers equality, diversity, inclusion, and the provision of a safe environment.
- It sets out the expected standards of professionalism regarding Prevent, ensuring that students and staff are aware of their roles and responsibilities in preventing violent extremism and radicalisation.
- It sets out the administrative responsibilities for responding to safeguarding incidents.
- Effective filtering and monitoring arrangements are in place to safeguard students.
- Appropriate training is provided in relation to Prevent procedures, ensuring that all staff are aware of their safeguarding responsibilities and their duty to report concerns.
- There is a senior lead with responsibility for Prevent (this is the Designated Safeguarding Lead)
- Appropriate measures and procedures are in place regarding the Protect Duty (Martyn's Law).

5. College Values

The college's values underpin and reflect our behaviours and play a critical role in shaping our college's working environment. We promote safeguarding, support a positive learning experience for all and our values play a key part in the way we wish to achieve our ambitions. The college values are: -

- Excellence through learning
- It's my responsibility,
- Work together
- Act with integrity
- Value and respect each other



6. Responsibilities

The following staff have Responsibilities for Prevent

- Overall strategic responsibility: Deputy Principal – Quality and People
- Prevent Lead: Assistant Principal: Student Service and Inclusion
- Deputy Prevent Lead: Wellbeing and Safeguarding Manager
- Responsibility for Staff: Head of Human Resources
- Responsibility for Site Security: Head of Estates
- Governor: Link Governor for safeguarding
- Contact: dsl@tameside.ac.uk

- Ofsted is responsible for monitoring the implementation of the Prevent duty by further education or sixth-form colleges.
- The OfS is responsible for monitoring the implementation of the Prevent duty by Higher Education Providers.

7. Procedure, responding to a safeguarding concern, disclosure, and allegation of abuse.

What to do if you wish to report a concern related to Prevent?

- It is your duty to report any Prevent concern to a member of the Safeguarding Team immediately. You can report a concern through one of the following methods: -
 - a) Email - send an email to the safeguarding team safeguarding@tameside.ac.uk.
 - b) Online form - Submit your concern via our [online form](#) on the college website.
 - c) In person - drop in to the Student Hub to speak to a member of the safeguarding team.
 - d) Telephone- talk to a safeguarding team member over the telephone by calling 07523 698308.

8. Responding to Cases

- Prevent referrals will be triaged by the Prevent Lead or Deputy Prevent Lead within 24 working hours during term time. They will assess and respond to concerns appropriately, utilising their training, knowledge, and expertise to safeguard students. This may involve managing risks, seeking advice from Greater Manchester Police (GMP), and engaging with the local authority as necessary.
- A written record of all matters raised will be documented in CPOMS to ensure proper tracking and accountability.
- Other referrals may involve external agencies, depending on the nature and severity of the concern.
- The Prevent Lead or Deputy Prevent Lead will conduct case audits regularly to evaluate the effectiveness of the system, reflect on individual cases, and identify opportunities for ongoing improvements in practice.

9. Data sharing

- The College complies with the requirements of the Data Protection Act 2018 and the General Data Protections Regulations, which allow for disclosure of personal data where this is necessary to protect the vital interests of a child, young person or vulnerable adult.
- We use information to assess whether there is a safeguarding risk, and if there is any action that we need to take to keep individuals safe. This is a statutory and legal obligation informed by Prevent and safeguarding legislations including those legislations mentioned in this policy.
- Information relating to safeguarding concerns will be shared with consent where possible, but may be shared without consent where necessary, in accordance with data protection laws and to keep individuals safe.
- Data protection does not prevent the sharing of information for the purposes of keeping students safe. It is recognised that the effective sharing of safeguarding information between relevant agencies is essential to help identify, assess and respond to risks or concerns about the safety and welfare of children and young. Where there are concerns about the safety of a child or young person, information will be shared with the relevant professional agencies to contribute to multi-agency working in line with the DfE guidance.

- The degree of confidentiality will be governed by the need to protect the child, young person or vulnerable adult who is always the primary concern.
- The College keep electronic records of Prevent and safeguarding concerns securely using the CPOMS and Promonitor systems in accordance with data protection guidelines.
- We keep statistical information about the number of Prevent and safeguarding concerns that have been reported and how they were resolved. This is in order plan and offer effective services.

10. Online safety / filtering and monitoring

- At Tameside College we recognise that using technology has many benefits for learning and development, we encourage all members of our community to take advantage of the opportunities provided by new and advancing technologies and enhance their digital skills.
- The College takes a preventive approach and all reasonable measures to protecting children, young people and vulnerable adults from potential harm. This includes having appropriate filtering and monitoring on devices and networks across the college and mechanism to pick up concerns.
- The College's network firewalls play a crucial role in safeguarding users, computer networks and data by providing a protective barrier between trusted internal networks and untrusted external networks. The Head of IT will work closely with the Prevent Lead/ Deputy Prevent Lead to ensure online risks are identified, regular reports of blocked sites are analysed and concerns are addressed to safeguard students online.

11. Staff training

- All new staff members are made aware of the policies and systems within the college which support safeguarding. As part staff induction there is a mandatory requirement for new staff to: -
 - complete the Home Office Prevent training
- All existing staff are required to complete an annual mandatory safeguarding training. This will cover
 - undertake Prevent training

12. Student development

- A structured tutorial programme is in place and is reviewed every academic year which includes Prevent, British Values and Equality and Diversity. Adults and Apprentices also receive Prevent and British Values' tutorials.
- The tutorial programme also includes other aspects of Equality and Diversity/safeguarding such as: respect, extremism, staying safe on-line, Equality and Diversity including LGBTQ, pathways and challenging stereotypes. Physical health, emotional health and well-being are well promoted along with the referral process to internal and external support.
- The use of prayer rooms is monitored in terms of groups of students using these. Staff ensure that these are used appropriately.
- We support the election of Student Representatives and the Student Governor. This also forms part of the strategy to illustrate democracy and freedom of speech to students whilst respecting the values and differences in others.

- Student Voice is a key development for the College and we seek to reach a wide range of students through a variety of different formats such as group reps, focus groups and surveys.

13. Notification to other agencies

The college will consider notifying the relevant agencies of any serious incidents, which could include significant Prevent cases related to the Counter Terrorism and Security Act 2015. Where appropriate, the college will also notify our Higher Education partners of any serious cases.

14. Non – compliance

Non-compliance and breach of the Prevent policy may lead to disciplinary action according to this policy and staff code of conduct, which are available to on College IP.

15. Related Policies and Procedures

- Safeguarding Policy
- Code of Conduct Policy
- Acceptable Behaviour Policy
- Disclosure & Barring Service Checks Policy
- Harassment and Bullying Policy
- Online Safety Policy

16. Further information

If you have any queries around the content provided within this policy
Or if you require this Safeguarding Policy document in an alternative format, please
contact: safeguarding@tameside.ac.uk

17. Location and access to the policy

The Safeguarding Children and Vulnerable Adults Policy and supporting policies and other documents are available via SharePoint on the College network and through course handbooks and inductions for students.

18. Policy status and version control

Version Control			
Author:	Assistant Principal – Student Services and Inclusion	Approved by:	Senior Leadership Team & Governing Body
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